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| **Our Priorities** | **The Proposed Outcomes and Impact** | **Our Measures** |
| **1 Community Engagement and Wider Achievement**  Increase parental engagement in learning.  Increase school participation in community events.  Broaden widen achievement opportunities for pupils.  **2 Literacy**  Increase progress and attainment in writing through tools for writing, target-setting and moderation initiatives.  Increase progress in reading through support interventions for individuals.  Develop literacy skills through extended opportunities for play for younger pupils.  **3 Numeracy / STEM**  Increase progress and attainment in numeracy through target-setting, moderation and focus on application of skills.  Increase engagement and achievement in STEM subjects through continued partnership work with UHI and through refreshing schemes of work.  **4 ELC**  Develop and extend learning and development programmes including: PATHS, SEAL, Helicopter stories, Block Play and Play on Pedals.  **5 Maintain and Develop**  Engagement in Rights Respecting Schools Award, Argyll and Bute’s Nurturing Schools Accreditation and Sport Scotland’s Sports Awards | Parents express satisfaction with opportunities to engage in family learning.  Pupils experience broader range of community and wider achievement opportunities.  All pupils make good progress in writing.  Targeted pupils make good progress in reading through interventions.  Pupils are observed to make progress in literacy through play.  All pupils make good progress in numeracy.  Pupils are observed using increased range of skills in STEM learning.  Pupils are observed to make good progress in their social and emotional development, literacy and numeracy and motor skills. | Parental, pupil and community questionnaires.  Attendance and engagement at community and wider achievement opportunities.  Termly and yearly assessments in writing.  Termly and yearly assessments in reading.  Observations and pupil feedback.  Termly and yearly assessments in numeracy.  Observations of engagement and pupil feedback.  Observations of engagement and feedback.  Assessment against developmental milestones. |