

# Carradale, Castlehill and Drumlemble Primary Schools

## School Improvement Plan Overview – 2020/21

Priorities	Proposed Impact	Measures	Linked to PEF (Y/N)
<p>Digital literacy - Continue to explore our use of digital literacy across the curriculum, using it to enhance learning opportunities both in school and at home.</p>	<ul style="list-style-type: none"> <li>• Pupils and staff will further develop their digital literacy skills, enabling them to thrive within the digital world and increasing employability skills.</li> <li>• We will raise the attainment of our vulnerable learners through targeted interventions accessed through our digital curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• Following a needs analysis and review of hardware/resources accessed within each class, teachers will report feeling supported with an action plan and appropriate guidance/training.</li> <li>• All pupils and staff will be fully aware of our Digital Vision and their role within this. This will be evidenced through learner conversations and staff meetings/surveys.</li> <li>• Targeted interventions for individual PEF children will evidence enhanced progress in identified areas of literacy/numeracy/HWB.</li> </ul>	<p>Yes – interventions for individuals planned using class IT.</p>
<p>Health and wellbeing – Adapt and develop health and wellbeing curriculum to take into account needs arising from covid-19 pandemic.</p>	<ul style="list-style-type: none"> <li>• Pupils feel safe and happy in school environment.</li> <li>• Pupils have strategies for managing their emotions, particularly in relation to covid-19.</li> <li>• Pupils and staff feel supported.</li> <li>• The health and wellbeing provision provides effective support for pupils in the Early Level/ELC provision and as they transition into P1.</li> </ul>	<ul style="list-style-type: none"> <li>• Shanarri wellbeing indicator webs and self-assessments are completed regularly, analysed and responded to.</li> <li>• Observations in classrooms and in other school areas show confident, positive interactions.</li> <li>• Parents report positively on the health and wellbeing provision for Early Level/ELC and through transition to P1.</li> </ul>	<p>Yes – staffing enhanced to provide additional support for pupils.</p>
<p>Outdoor learning – Explore and extend opportunities for outdoor learning, particularly to make best use of outdoor spaces during period of covid-19 pandemic.</p>	<ul style="list-style-type: none"> <li>• Outdoor learning is used to enhance a range of curriculum areas and stages and at a range of times of day.</li> <li>• The school site is adapted in some ways to provide more outdoor learning opportunities.</li> <li>• Learning is enhanced by the outdoor element.</li> </ul>	<ul style="list-style-type: none"> <li>• Outdoor learning is observed in a range of subjects and classes.</li> <li>• Change in the school site that enhance learning opportunities are observed.</li> <li>• Pupils report that outdoor learning has helped them to learn,</li> <li>• Teacher assessments of outdoor lessons show good progress in learning.</li> </ul>	<p>Yes – flexible use of additional staffing provides additional opportunities.</p>