

Skills focus for this term:

- Employability - working as part of a team (firefighters role)
- Self-Management  
Make safe decisions  
Be responsible for my own behaviour
- Communication-  
Explain what I've heard

Things to look forward to:

- Possible visit to or from our local Fire Officer/fire station.
- Outdoor challenges to find links to emergency services e.g. looking for fire hydrants
- Practical scientific experiments to find out fire facts.
- Scottish Math's Week



[dreamstime.com](http://dreamstime.com)

# Carradale Primary School ELC Newsletter

Sep-Oct 2022



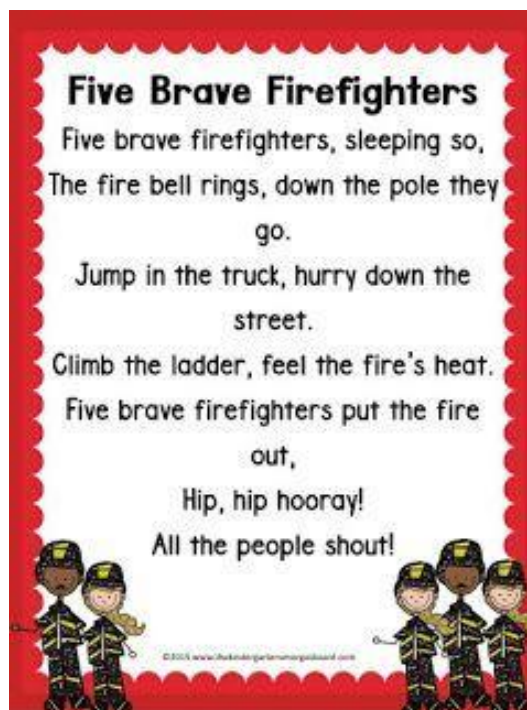


“Teamwork divides the task & multiplies the success”

This month we will be discussing and finding out all about safety rules and routines within the classroom and wider environment, and the roles our firefighter community helpers have in our lives.

Learning about community helpers is important so children understand they shouldn't be afraid of a firefighter or police officer. It helps them understand how the world works and how to be safe.

Our developmental milestone focus this month is Safe & Achieving



### Key learning this theme:

- I can show/explain how to respond to a fire drill.
- I can visit the local fire station to learn about the firefighters job and equipment.
- I can demonstrate how to stop, drop and roll in an emergency.
- I can follow safety rules when out on visits/daily outings.
- In my play I can add/subtract items, recording this in different ways.
- I can use digital equipment/I can type my name.
- I can listen for the initial sounds in words/I can begin to form CVC words by sounding out.

### Things that can be done at home:

- Discuss the importance of rules and routine in our daily lives
- Sort small items into three groups of 9 emphasise the emergency phone number 999.
- Chalk flames on the garden path and use an old washing up bottle filled with water to put the flames out
- Make Fireman ID Badges
- Make a point of telling the time/looking at clocks in your own routines e.g. 5 o'clock is tea time. etc.

